**THE DAILY HOWL: CYCLE #20 DAY 2 WEDNESDAY 2/28/18**

**DAILY HOWL**

\* RELATE yesterday’s “code” activity to DNA.

**IN CLASS**

\* volunteers read their answer to today’s DH for assistance and ideas for peers

\* begin working on p. 106 # 12 (NEED to READ this section FIRST – then complete table as able)

\*\* Explained the visuals that students will be creating with peers; ONE phase assigned….determine which of the 2 cell division processes their assigned phase is from.

- parent cell started with 4 chromosomes; 2 pairs - - long pair blue & short pair red

- need to use Fusion text PLUS at least one other reference! (put ref info on the BACK

of the visual)

- names and mod on FRONT of visual

- neatly done; labels and captions as needed to explain

- when all hung in hall – others should be able to follow the process as though the same

people created the entire process!

\* checked missing book work again for students who have 0’s; reminders to write in planner to complete for late credit

**HOMEWORK/REMINDERS:**

\* Daily Howl

\* p. 106 #12 - - AND any other late/missing Fusion book work

\* some students still did not complete the CELL Study Island for a blue ribbon!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Thursday 3/8/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45